

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCE**

Centre Number

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Candidate Number

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# Further Pure Mathematics FP2

## Advanced/Advanced Subsidiary

Wednesday 8 June 2016 – Morning  
**Time: 1 hour 30 minutes**

Paper Reference

**6668/01**

**You must have:**

Mathematical Formulae and Statistical Tables (Pink)

Total Marks

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**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

### Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

1. Use algebra to find the set of values of  $x$  for which

$$\frac{x}{x+1} < \frac{2}{x+2}$$

(6)

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8.

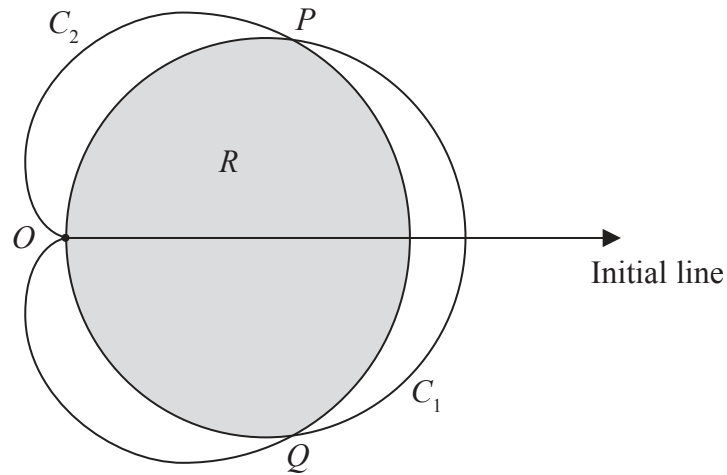


Figure 1

The curve  $C_1$  with equation

$$r = 7 \cos \theta, \quad -\frac{\pi}{2} < \theta \leq \frac{\pi}{2}$$

and the curve  $C_2$  with equation

$$r = 3(1 + \cos \theta), \quad -\pi < \theta \leq \pi$$

are shown on Figure 1.

The curves  $C_1$  and  $C_2$  both pass through the pole and intersect at the point  $P$  and the point  $Q$ .

(a) Find the polar coordinates of  $P$  and the polar coordinates of  $Q$ . (3)

The regions enclosed by the curve  $C_1$  and the curve  $C_2$  overlap, and the common region  $R$  is shaded in Figure 1.

(b) Find the area of  $R$ . (7)

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